

**Grammar, Vocabulary, and Pronunciation****GRAMMAR**

- 1** 1 It  
2 aren't / 're not  
3 Is  
4 you  
5 she  
6 aren't / 're not  
7 'm  
8 you

- 2** 1 Our  
2 your  
3 Its  
4 Their  
5 his  
6 My

- 3** 1 is  
2 Are  
3 your  
4 Their  
5 aren't  
6 Her

**VOCABULARY**

- 4** 1 Tuesday  
2 fifteen  
3 thirty  
4 Saturday  
5 one hundred  
6 eight

- 5** 1 Turkish  
2 French  
3 Japan  
4 German  
5 Italy  
6 Africa

- 6** 1 stop  
2 Do  
3 Turn  
4 Look  
5 speak  
6 go  
7 Listen  
8 open

**PRONUNCIATION**

- 7** 1 no  
2 this  
3 day  
4 bike  
5 tree

- 8** 1 goodbye  
2 airport  
3 hotel  
4 museum  
5 toilet

**Reading and Writing****READING**

- 1** 1 A  
2 B  
3 C  
4 B  
5 A  
6 A  
7 B  
8 A

- 2** 1 26.  
2 In (the south of) Italy.  
3 Italian.  
4 Marco.  
5 The Language Centre.  
6 Different countries / France and Spain.  
7 Jean-Paul.

**WRITING**

Student's own answers.

**Task completion:** The task is fully completed and the answer is easy to understand. (4 marks)

**Grammar:** The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 marks)

**Vocabulary:** The student uses a sufficient range of words and phrases to communicate the message clearly. (3 marks)

**Listening and Speaking****LISTENING**

- 1** 1 A  
2 C  
3 B  
4 A  
5 C

- 2** 1 B  
2 B  
3 A  
4 A  
5 B

**SPEAKING****Interactive communication and oral production:**

The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation and responding. The student uses appropriate strategies to complete the task successfully. (5 marks)

**Grammar and Vocabulary:** The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 marks)

**Pronunciation:** The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 marks)

**Grammar, Vocabulary, and Pronunciation****GRAMMAR**

- 1** 1 His  
2 your  
3 My  
4 aren't  
5 Their  
6 Are

- 2** 1 she  
2 Is  
3 aren't  
4 'm  
5 It  
6 aren't / 're not  
7 you  
8 he

- 3** 1 your  
2 My  
3 Our  
4 his  
5 Their  
6 Its

**VOCABULARY**

- 4** 1 Sit  
2 Listen  
3 Do  
4 speak  
5 go  
6 Close  
7 write  
8 Turn

- 5** 1 fifty  
2 Wednesday  
3 eleven  
4 thirty  
5 Friday  
6 ninety

- 6** 1 Africa  
2 Chinese  
3 Germany  
4 French  
5 Italy  
6 Turkey

**PRONUNCIATION**

- 7** 1 museum  
2 sandwich  
3 toilet  
4 goodbye  
5 hotel

- 8** 1 day  
2 tree  
3 no  
4 you  
5 this

**Reading and Writing****READING**

- 1** 1 B  
2 B  
3 A  
4 C  
5 B  
6 B  
7 A  
8 C

- 2** 1 Salvatore.  
2 Calabria / The south of Italy / Italy.  
3 Argentinian.  
4 Marco.  
5 Rome.  
6 Different parts of the world.  
7 The French teacher.

**WRITING**

Student's own answers.

**Task completion:** The task is fully completed and the answer is easy to understand. (4 marks)

**Grammar:** The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 marks)

**Vocabulary:** The student uses a sufficient range of words and phrases to communicate the message clearly. (3 marks)

**Listening and Speaking****LISTENING**

- 1** 1 B  
2 B  
3 C  
4 C  
5 A

- 2** 1 A  
2 A  
3 B  
4 B  
5 A

**SPEAKING****Interactive communication and oral production:**

The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation and responding. The student uses appropriate strategies to complete the task successfully. (5 marks)

**Grammar and Vocabulary:** The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 marks)

**Pronunciation:** The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 marks)